### 1.



#### INSTRUCTIONS:

This questionnaire is designed to make a survey of the basic processes related to quality management efforts in your institution. The survey consists of five sections.

- 1. General Profile
- 2. IQAC (Internal Quality Assurance Cell) activities
- 3. Academic and Research Outputs
- 4. Student Mentoring and Support System
- 5. Governance and Innovation

The activities of the institution in the above five sections or in other relevant areas are being surveyed to create a quality profile for the year in relation to institutional vision and goals. The survey results would enable the institution and IQAC to create a quality index profile, which would be a self learning exercise. Apart from the responses to the online survey, all the evidence are to be sent to NAAC to audit and to create an output profile of the institution in relation to NAAC core values on higher education.

This would enable NAAC to make a diagnostic survey of national higher education scenario and the feedback will be provided to each participating institution.

No judgement or categorization on institutional quality is intended. However, incremental growth profile of the institution for every year will be consolidated and the accreditation / reaccreditation process SSR/RAR will be prepared based on the survey response pattern by the concerned institution.

# **NAAC Institutional Quality Sustenance and Development Survey** Exit this survey 1. Kindly provide the details of the institution Name of Lok Mahavidyalaya, Wardha Institution: Year of 1987 Establishment of the Institution: Address Line 1: Bachelor Road Address Line 2: Pratap Nagar City/Town: Wardha State: Maharashtra Postal Code: 442001 **Email Address:** principal@lokmv.edu.in 2. NAAC Accreditation/ Reaccreditation Details Year of 2004 Accreditation/ Reaccreditation: C+ **Current Grade:** 65 CGPA:

## 3. Institutional Status

Affiliated Permanent

## 4. Contact Person Details

Name of Head of

Dr. Pushpa S. Tayade

Institution:

Contact Phone: 07152-242580

Email: pushpa\_Imv@rediffmail.com

Website URL: www.lokmv.edu.in

Name of IQAC Coordinator

Email: sunildpatne@gmail.c

<b>NAAC Institutional Qualit</b>	/ Suctanance and	Dovalanment Cumreu
TANO Institutional Qualit	Sustemance and	Development Survey

Exit this survey

3

## SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing	(Enter a number; 0 for nil)
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Undergraduate (BA/B.Sc./B.Com etc.)	6
Post Graduate (MA/M.Sc./M.Com etc.)	6
Research Programmes (M.Phil/P.hD)	0
Certificate Programmes	3
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)	0
Other value added programmes	0
Any other programme offered (Specify)	4

# 6. Details on Programme Development (Enter a number; 0 for nil)

3	- The state of the
New programmes added during the year	0
New programes designed	0
Programes under revision	0
Interdepartmental collaborative programmes	0
Inter institutional collaborative programmes	3
Number of review committee recommendations implemented (Total)	0
Number of NAAC peer team recommendations implemented	10

Number of UGC/any	0
other expert committee recommendations	
implemented	
Number of review committee	0
recommendation under implementation	
Number of NAAC peer	2
team recommendations under implementation	
Number of UGC/ any	0
other expert committee recommendations under	
implementation	
7. Faculty Details ( I	Enter a number; 0 for nil)
Total faculty strength	19
required as per norms for all programmes	
Total faculty on rolls	16
Faculty added during	0
the year	
Faculty positions vacant	3
Faculty left during the year	0
Total number of visiting faculty	0
Total number of guest	57
faculty	
Ouglification of F	a a ultu
8. Qualification of F	
PhD and Above	5
MPhil	7
Masters	4
Any other (Specify)	3
9. Faculty qualificat	ion improvement
PhD awarded to existing faculty	1
MPhil awarded to	0
existing faculty	

Any other degree	0
awarded to existing faculty	
10. Administrative S	taff Details (Enter a number; 0 for nil)
Administrative staff (total sanctioned)	11
Administrative staff (Actual strength)	11
Added during the year of reporting	0
Left during the year	0
Left during the year  Number of posts vacant	0
Number of posts vacant	
Number of posts vacant	0
Number of posts vacant  11. Technical Support Technical Support Staff (Total sanctioned strength) Technical Support Staff	ort Staff Details (Enter a number; 0 for nil)
Number of posts vacant  11. Technical Support Technical Support Staff (Total sanctioned strength) Technical Support Staff (Actual strength)	ort Staff Details (Enter a number; 0 for nil)
Number of posts vacant  11. Technical Support  Technical Support Staff (Total sanctioned	ort Staff Details (Enter a number; 0 for nil)  0

# **NAAC Institutional Quality Sustenance and Development Survey** Exit this survey 4. SECTION II This section surveys the quality sustenance and development activities during the year taken up by IQAC. It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution. 12. Establishment details MM YYYY Year of 11 / 07 / 2005 establishment of IQAC 13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	18
Number of Alumni in IQAC	01
Number of Students in IQAC	0
Number of Faculty in IQAC	10
Number of Administrative Staff in IQAC	0
Number of Technical Staff in IQAC	0

Number of

Management Representatives	02
Number of External experts in IQAC	04
Number of any other stakeholder and community representatives	01
14. IQAC Meeting	gs
Number of IQAC meetings held during the year	02
15. Whether Cale	endar of activities of IQAC formulated for the academic yea
16. IQAC Plans fo	or Development ( Enter a number: 0 for nil)
16. IQAC Plans for Number of academic programmes proposed	or Development (Enter a number; 0 for nil)
Number of academic programmes proposed Number of value added programmes	
Number of academic programmes proposed Number of value	0
Number of academic programmes proposed Number of value added programmes proposed Number of skill oriented programmes	0
Number of academic programmes proposed Number of value added programmes proposed Number of skill oriented programmes proposed Number of faculty competency and development programmes	0

programmes proposed	
Number of co- curricular activities proposed	10
Number of inter departmental cooperative schemes proposed	0
Number of community extension programmes proposed	05
Any other programmes proposed (Specify)	02
17. IQAC Plans fo	or development & Implementation (Enter a number; 0 for nil)
Number of academic programmes implemented	0
Number of value added programmes implemented	0
Number of skill oriented programmes implemented	0
Number of faculty competency and development programmes implemented	01
Number of other staff development programmes implemented	0
Number of student mentoring	0

implemented	
Number of co- curricular activities implemented	06
Number of inter departmental cooperative programs implemented	00
Number of community extension programmes implemented	05
Any other programmes suggested that are implemented (Specify)	00
18. IQAC Semina	ars and Conferences ( Enter a number; 0 for n
Number of seminars/ conferences/	0
Number of seminars, conferences/ workshops organized by IQAC within the institution	/ [0
Number of seminars/ conferences/ workshops organized by IQAC within the institution Number of participar from the institution	0 d onts 0
Number of seminars/ conferences/ workshops organized by IQAC within the	0 dd
Number of seminars/ conferences/ workshops organized by IQAC within the institution Number of participar from the institution Number of particpan from outside Number of external	0

19. Did IQAC reco	eive any funding from UGC during the year?
Yes	
<b>♂</b> No	
	se to Qn. 18 is Yes, please provide the amount received from UGC
	NIL-) Any other source including internal financial support from t (Specify amount)
Amount Received from UGC	00
Amount Received	00
from any other source including the college	
management	
	nt contribution made by IQAC on quality enhancement during ase provide details in bullet format)
	Prev

# NAAC Institutional Quality Sustenance and Development Survey Exit this survey 5. SECTION III In this section the events, activities, and outputs in the field of research and academic areas are being surveyed. 22. Academic Programmes Number of new academic 00 programes developed or designed by faculty Number of faculty members involved in curriculam restructuring/revision/syllabus development Number of programes in 0 which evaluation process reformation taken up and implemented Number of active teaching 181 days during the current academic year Average percentage of 75 attendance of students Percentage of classes

60

10

00

engaged by guest faculty and

Number of aided programmes 02

temporary teachers Number of self financed

programmes offered

Number of programmes

discontinued during the year

offered

# 23. Whether any systematic student feedback mechanism is in place? Yes Y 24. Feedback Details (If answer to Question 20 is Yes) Percentage of 80 courses where student feedback is taken 25. Is feedback for improvement provided to the faculty? Yes Y 26. Faculty Research, Projects, and Publication details for the year Number of major research projects undertaken during the year Number of minor research 02 projects undertaken during the year Number of major ongoing 00 projects Number of minor ongoing 00 projects Number of major projects 00 completed Number of minor projects 00 completed Number of major project 00 proposals submitted for external funding Number of minor project 02 proposals submitted for external funding Number of research 01 publications in peer reviewed journals Number of research 00 publications in international peer reviewed

journals	
Number of research publications in national peer reviewed journals	01
Number of research papers accepted for publication in international peer reviewed journals	00
Number of research papers accepted for publication in national peer reviewed journals	00
Average of impact factor of publications reported	00
Number of books published	00
Number of edited books published	12
Number of books (single authored) published	00
Number of books (coauthored) published	00
Numbers of conferences attended by faculty	32
Number of international conferences attended	06
Number of national conferences attended	26
Number of papers presented in conferences	05
Number of papers presented in international conferences	00
Number of papers presented in national conferences	05
Number of conferences organized by the institution	00
Number of faculty acted as experts resource	01

persons	
Number of faculty acted	00
as experts resource persons - international	
Number of faculty acted as experts resource	01
persons- national	
Number of collaborations with international	00
institutions	
Number of collaborations with national institutions	00
Number of linkages	00
created during the year	00
Total budget for research	00
for current year as a percentage of total institution budget	
Amount of external	140000
research funding received in the year	
Number of patents received in the year	00
Number of patents applied	00
for in the year	
Number of research	00
awards/ recognitions received by faculty and research fellows of the institute in the year	
Number of PhDs awarded during the year	01
Percentage of faculty members invited as external experts/resource persons/reviewers/referees	6
or any other significant research activities	

NAAC Institut	ional Qual	ity Suste	enance an	d Devel	opment S	urve	у
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6.	78/31 A M						

## SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

# 27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	4410
Actual enrollment during the year	1331
Student dropout percentage during the year	72
Success percentage in the final examination across the courses	58
Number of academic distinctions in the final examination and percentage	01
Number of students who got admitted to institutions of national importance	0
Number of students admitted to institutions abroad	0
Number of students qualified in UGC	00

NET/ SET	
Number of students qualified GATE/ CAT/ other examination (Specify)	00
28. Does studen	t support mechanism exist for coaching for competitive
examinations?	
Yes 🕶	
29. Student part	icipation, if response is yes to Qn. 27
Number of students participated	57
30. Does studen	t counselling and guidance service exist?
31. Student part	icipation, if answer to Qn. 29 is yes
Number of students participated	00
32. Career Guida	ance
Number of career guidance programmes organized	02
Percentage of students participated in career guidance programmes	17
33. Is there prov	rision for campus placement?
INC. W	

34. If yes to Qn. 32

Number of students participated in campus selection programmes  Number of students selected for placement during the year	00
35. Does gende	r sensitization program exist ?
Yes 🕶	Sonoiazation program exist :
36. If Answer is	Yes to Qn 34
Number of programmes organized	02
37. Student activ	rities
Number of students participated in external cultural events	42
Number of prizes won by students in external cultural events	07
Number of cultural events conducted by the institute for the students	02
Number of students participated in international sports and games events	00
Number of students participated in national level sports and games events	00
Number of students	00

participated in state level sports and games events	
Number of students participated in university level sports and games events	09
Number of prizes won by students in international sports and games events	00
Number of prizes won by students in national level sports and games events	00
Number of prizes won by students in state level sports and games events	00
Number of prizes won by students in university level sports and games events	00
Number of sports and games events conducted by the institute for the students	01
38. Composition	of students
Percentage of Scheduled Caste	21
Percentage of Scheduled Tribe	11
Percentage of other backward communities	70
Percentage of women students	54

Percentage of physically	1
challenged	
Percentage of rural students	90
Percentage of urban students	10
39. Scholarships	s and Financial Support
Number of students availing financial sup from the institution	port 00
Amount disbursed as financial support from institution	100
Number of students awarded scholarship from the institution	00
Number of students received notable national/international acheivements/recogn	
40. Student initia	atives
Number of community upliftment programmes initiated by students	00
Number of literary programmes initiated by students	00
Number of social action initiatives based on science / environment initiated by students	00
Number of student research initiatives	00

AA(	C Institutional Quality Sustenance and Development Survey
	Exit this surve
SEC	TION V
man	section surveys the Governance and Innovation at the institution related to quality agement. The educational management strategies adopted and in practice for eiving the objectives are focussed.
41. V	Whether perspective plan for overall developmental activities is created?
	Yes
0	No
42. I	f the answer for Qn. 40 is Yes, is the plan implemented and monitored?
0	Yes
0	No
	and the state of t
43. \ ?	Whether benchmarking is created for institutional quality management effort
	Yes
0	No
	If the answer to Question 42 is Yes, please list the benchmarking in various as of development in bullet format
•	Annual Academic Calendar
	Continuous Internal Assessment
	Classroom Seminar by Students

1. Administrative 2. Student admis 3. Student record 4. Evaluation and 5. Research adm 6. Others	ds d examination procedures	
Tally, Pay Roll     Admission related website	information through the	
17. Existence of	learning resource management	No
e-database in library		Ø
ICT and smartclass room	Ø	0
e-learning sources (e-Books, e- Journals)	0	Ø
Production of teaching modules	$\mathfrak{S}$	0
Interactive learning facilities	0	Ø.
48. Internal reso	urce mobilization : Kindly provid	e the amount contributed
Research	00	
Consultancy and training	00	
Student contribution	217960	
Alumni contribution	00	
	00	

49. Infrastructure	e and welfare spending: Please spe	ecify the amount
Amount spent for infrastructure development	2180084	
Amount spent for student welfare	139385	
Amount spent for staff welfare	48612	
50. Is delegation	of authority practiced	
<b>⊘</b> Yes		
O No		
51. Does grievar	nce redressal cell exist?	
3	Yes	No
Faculty	Ø	0
Students	<b>⊘</b>	0
Staff	Ø	0
EQ Calavanasa a		Enter a number () for nill
Number of	received from faculty and resolved (	
grievances received	02	
Number of	02	
grievances resolved		
53. Number of g 0 for nil)	rievances received from students a	nd resolved (Enter a number;
Number of grievances received	00	
Number of grievances resolved	00	
54. Number of a	rievances received from other staff	members and resolved (Enter

	nil)
Number of	00
grievances received	
Number of	00
grievances resolved	
55. Has the insti	tution conducted any SWOT analysis during the year
<b>⋖</b> Yes	
O No	
56. The SWOT a	nalysis was done by internal or by external agency
Internal	
External	
_ LAtorius	
	1 11 11 11 11 11 11 11 11 11 11 11 11 1
57. Kindly provi	de three identified strengths from SWOT Analysis (in bullet format)
	aching/ Non-teaching Staff
<ul> <li>Academic Flex</li> <li>Location at the</li> </ul>	HERMONE (CONTROL OF CONTROL OF CO
Location at the	y near or only
58 Kindly provi	ide three identified weaknesses from the SWOT analysis (in bullet
format)	de tillee identillee wedittees her also be a see a
Poor compete	ncy of the students
	rcy of the students rce mobilization
<ul> <li>Lack of resour</li> </ul>	rce mobilization
<ul><li>Lack of resour</li><li>Poor response</li></ul>	rce mobilization e to the self finance courses
<ul><li>Lack of resour</li><li>Poor response</li></ul> 59. Kindly provi	rce mobilization
<ul> <li>Lack of resour</li> <li>Poor response</li> <li>59. Kindly proviformat)</li> </ul>	ide two opportunities identified from the SWOT analysis (in bullet
<ul> <li>Lack of resour</li> <li>Poor response</li> <li>59. Kindly provi format)</li> <li>Introducing sk</li> </ul>	ide two opportunities identified from the SWOT analysis (in bullet
<ul> <li>Lack of resour</li> <li>Poor response</li> <li>59. Kindly provi format)</li> <li>Introducing sk</li> </ul>	ide two opportunities identified from the SWOT analysis (in bullet cill oriented self finance courses pation and contribution of Parents

	Increasing drop out rates Creating financial sources
	Creating invarious sources
	Identify any significant progress made by the institution towards acheiving als and objectives during the year (list below in bullet format)
	Students participated in sports at University level
	How do you perceive the role of NAAC in the quality development of your
ns	titution (Suggestions in bullet format to be given below)
	Self evaluation is done
•	Quality enhancement and sustenance
•	Motivation for research
	Prev Next

# NAAC Institutional Quality Sustenance and Development Survey Exit this survey 8.

## CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.



